Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: 1st, 3rd, or 4th Week of: November 18th – 22nd, 2013

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| --- | --- | --- | --- | --- |
| Monday Nov. 18th | Tuesday Nov. 19th | Wednesday Nov. 20th  | Thursday Nov. 21st | Friday Nov. 22nd |
| Convert to a fraction and simplify:$$0.16$$ | Convert to a fraction and simplify:$$0.025$$ | Convert to a fraction and simplify:$$0.8$$ | Convert to a fraction and simplify:$$0.56$$ | History Field Trip TodayTurn in warm-up on Thursday. |
| Solve for $x$.$$x+27=48$$ | Solve for $x$.$$x-15=30$$ | Solve for $x$.$$x+34=57$$ | Solve for $x$.$$x-24=13$$ | History Field Trip TodayTurn in warm-up on Thursday. |
| Determine if the sequence is arithmetic or geometric and find the common difference or common ratio.$$-12, -8, -4, 0, …$$ | Determine if the sequence is arithmetic or geometric and write a variable expression that represents the sequence.$$64, 32, 16, 8, …$$ | Determine if the sequence is arithmetic or geometric and find the common difference or common ratio.$$-6, 24, -96, 384, …$$ | Determine if the sequence is arithmetic or geometric and write a variable expression that represents the sequence.$$36, 30, 24, 18, …$$ | History Field Trip TodayTurn in warm-up on Thursday. |
| Problem #4 is on the back of the sheet. | Problem #4 is on the back of the sheet. | Problem #4 is on the back of the sheet. | Problem #4 is on the back of the sheet. | History Field Trip TodayTurn in warm-up on Thursday. |

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| Monday November 18thWhich function rule is represented by the graph below?$$A) y=x+5 B) y=x-5 C) y=-x+5 D) y=-x-5$$ | Tuesday November 19th Which function rule is represented by the graph below?$$A) y=2x+5 B) y=2x-5 C) y=-2x+5 D) y=-2x-5$$ |
| Wednesday November 20th Which function rule is represented by the graph below?$$A) y=x+4 B) y=x-4 C) y=-x+4 D) y=-x-4$$ | Thursday November 21st Which function rule is represented by the graph below?$$A) y=3x+5 B) y=3x-5 C) y=-3x+5 D) y=-3x-5$$ |