Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: 1st, 3rd, or 4th Week of: January 6th – 10th, 2014

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Solve:$$5m-12=33$$ | Solve:$$-12=9+\frac{x}{3}$$ | Solve:$$\frac{2}{3}x+4=14$$ | Solve:$$6-7n=34$$ | Solve:$$24=12-3m$$ |
| Becca called her sister long distance on Tuesday. The first 4 minutes cost $2, and each minute after that cost $0.10. How much did it cost if they talked for 13 minutes? | Tim has $30 to spend on gasoline for his car. After buying 9 gallons, he has $3 left. How much did each gallon of gasoline cost? | Jill watches 16 hours of TV per week. This is four times as much TV as Jack watches. Write an equation that can be used to solve for *h*, the amount of TV Jack watches? | Lisa is cooking muffins. The recipe calls for 7 cups of sugar. She has already put in 2 cups. How many more cups does she need to put in? | How many packages of gum can you buy with $48 if one pack costs $8? |
| Identify the property that illustrated by the following equations: $$6\*0=0$$ | Identify the property that illustrated by the following equations:$$\left(4+2\right)+1=4+(2+1)$$ | Identify the property that illustrated by the following equations:$$\left(-10\right)\*9=9\*(-10)$$ | Identify the property that illustrated by the following equations:$$5\left(6+2\right)=5\left(6\right)+5(2)$$ | Identify the property that illustrated by the following equations:$$-9+0=(-9)$$ |
| Translate each verbal expression to an algebraic expression: “A number less than two” | Translate each verbal expression to an algebraic expression:“the quotient of 64 and a number” | Translate each verbal expression to an algebraic expression:“two less a number” | Translate each verbal expression to an algebraic expression:“The product seven and a number is twenty” | Translate each verbal expression to an algebraic expression:“Ten minus a number is equal to the product of six and five” |