Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: 1st, 3rd, or 4th Week of: February 3rd – 7th, 2014

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Write as a fraction and a decimal: | What is expressed in standard form: | Write as a fraction and a decimal: | Write the following number in scientific notation: | Write as a fraction and decimal: |
| Use the grid to draw and label a model to represent the expression | Which statement is true: | Use the grid to draw and label a model to represent the expression | Which statement is false: | Use the grid to draw and label a model to represent the expression |
| **WITHOUT A CALCULATOR:**  Circle all the true statements: | **WITHOUT A CALCULATOR:**  Circle all the true statements: | **WITHOUT A CALCULATOR:**  Circle all the true statements: | **WITHOUT A CALCULATOR:**  Circle all the true statements: | **WITHOUT A CALCULATOR:**  Circle all the true statements: |
| Circle all the values that make the x true: | Solve: | Circle all the values that make the x true: | Solve: | Circle all the values that make the x true: |